



2017  
Spring – Summer

PROFESSIONAL  
DEVELOPMENT SERIES

*Building on your success.*

hamilton  
county



Solving your challenges.  
Simplifying your life.



## PROFESSIONAL DEVELOPMENT SERIES

*Building on your success.*

# PD

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Thursday, April 6, 2017

38080

### Assistive Technology Help Center/Core Communication Support Group

**Time(s):** 4:00 pm – 8:00 pm  
**Location:** Hamilton County ESC/Auditorium  
**Presenter(s):** Teresa Clevidence, MS, CCC-SLP  
**Audience:** Teachers — Elementary, High School, Jr. High/Middle School, Technology Specialists  
**Contact Hours:** 4  
**Fee:** \$20.00 (Assistive Technology Consortium Members, Free)

We have an EASY solution for you! Assistive Technology Help Center/Communication Support Group provides you the opportunity to participate in a self-paced learning environment through an open house format (no need to stay the entire time).

Do you need to make core communication supports (core communication boards, visual scripts, core books, visual schedules) for your students? Do you want to learn about new technology (iPad apps, incorporating apps in the classroom, software or students with disabilities, etc...)? Do you have a desire to learn about what types of Assistive Technology supports might help your learner(s) to read/write/communicate? Do you need a flexible opportunity to accumulate CEUs?

Thursday, April 12, 2017

38387

### Youth Mental Health First Aid Training

**Time(s):** 12:30 pm – 4:30 pm  
**Location:** Hamilton County ESC/Auditorium  
**Presenter(s):** Bill Shamblyn, MENTAL HEALTH AMERICA  
**Audience:** Administrators, Teachers  
**Contact Hours:** 8  
**Fee:** No Charge

~ AND ~

Thursday, April 20, 2017

38387

### Youth Mental Health First Aid Training

**Time(s):** 8:00 am – 12:00 pm  
**Location:** Hamilton County ESC/Auditorium  
**Presenter(s):** Bill Shamblyn, MENTAL HEALTH AMERICA  
**Audience:** Administrators, Teachers  
**Contact Hours:** 8  
**Fee:** No Charge

Participants will learn how to and be certified in Youth Mental First Aid

- Address the stigma attached to mental illness
- Identify the signs and symptoms of a mental disorder
- Assess for risk of suicide or harm
- Listen nonjudgmentally and give reassurance and information
- Encourage appropriate professional help
- Encourage self-help and other support strategies
- Navigate the mental health resources available to adolescents

Monday, April 24, 2017

38413

### Hot Topics! Creative Trends to Transform Classrooms

**Time(s):** Online  
**Location:** Hamilton County ESC/Online Location  
**Presenter(s):** Paul Smith, EdS, Jason Haap, MA, MEd  
**Audience:** Administrators, Teachers  
**Contact Hours:** 15  
**Fee:** \$55.00 + \$49.95 (5-Book Collection)

What “Hot Topics” have the power to transform our classrooms? Our new Teaching Guidebook Series is designed to help administrators, teachers, and schools manage key elements for student success. In this 8-week book study, we will explore a collection of our guidebook titles:

- Re-Thinking Homework
- Data-Driven Mindset
- That’s A Good Question! Strategies for Educators
- Inspiration: Breathing New Life into Classrooms
- The Entrepreneurial Educator

Our series offers research excerpts, stories from the classroom, opportunities for reflection, and ideas for strategic planning – all in an easy-to-read format designed for busy educators. These titles will not only help you with individual classroom instruction, but also with participating in (and leading) school-wide improvement processes. Participants will be asked to follow a reading schedule and to participate in Online discussions.

*Important Session Information: Participants will need to purchase their own books. We are offering our entire series, in anthology form, at a special discount for participants. The book collection is \$49.95 (a savings of \$15 compared to individual purchases). \$6.50 shipping will be added at checkout.*

38296

### Math Fluency: Beyond the Timed Tests

**Time(s):** 8:30 am – 3:00 pm  
**Location:** Hamilton County ESC/Conference Center  
**Presenter(s):** Anne Maranda  
**Audience:** Elementary Math Teachers, Coaches, Curriculum Specialists and more!  
**Contact Hours:** 5.5  
**Fee:** \$109.00

Research shows that the math fact timed tests of our past are only effective with a small population of our students. How can we support students in learning their math facts in ways that promote conceptual understanding and build to automaticity without the fear that often comes with fluency? During this hands on session, teachers will explore strategies that can be used to build understanding and move the students towards fluency with the facts. Teachers will look at resources from top math educators and build a toolbox of resources to take back to their classroom.

**Tuesday, April 25, 2017**

**38363 Developing Functional Communication Systems for Students with Significant Language Impairments**

**Time(s):** 9:00 am – 3:00 pm  
**Location:** Hamilton County ESC/Conference Center  
**Presenter(s):** Katherine Doyle, MEd, Teri Messerschmidt, MA, CCC/SLP  
**Audience:** Intervention Specialists, SLPs, OTs, and School Psychologists  
**Contact Hours:** 5  
**Fee:** \$125.00

Participants will:

- Define components of an effective communication system.
- Practice systematic teaching of steps in developing a functional communication system.
- Demonstrate procedures in teaching picture discrimination.
- Develop an appropriate functional communication system for a student/s.

This course will define the components of effective communication and guide participants through a sequence of systematic procedures to promote independent expression of wants and needs, in addition to other vital communication functions that will reduce frustration and increase social behavior.

Participants will engage in hands-on practice of critical components, including teaching initiation skills through concrete picture exchange, discrimination of visual stimuli, and generalization across environments and communication partners.

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**Friday, April 28, 2017**

**37890 Touch Chat Communication App Training**

**Time(s):** 9:00 am – 11:00 am  
**Location:** Hamilton County ESC/Auditorium  
**Presenter(s):** Teresa Clevidence, MS, CCC-SLP  
**Audience:** SLPs and Intervention Specialists  
**Contact Hours:** 2  
**Fee:** \$59.00

Participants will be able to:

- Program a cell in Touch Chat.
- Describe the different features available in Touch Chat.
- Customize pages in Touch Chat.

This hands-on session will require you to bring your own ipad/ipod with Touchchat on it. It will review the various features of Touchchat and give you step by step directions in how to customize it.

**Friday, April 28, 2017**

**37891 Proloquo2Go Communication App Training**

**Time(s):** 12:00 pm – 2:00 pm  
**Location:** Hamilton County ESC/Auditorium  
**Presenter(s):** Teresa Clevidence, MS, CCC-SLP  
**Audience:** SLPs and Intervention Specialists  
**Contact Hours:** 2  
**Fee:** \$59.00

Participants will be able to:

- Program a cell in Proloquo2Go.
- Describe the different features available in Proloquo2Go.
- Customize pages in Proloquo2Go.

This hands-on session will require you to bring your own iPad/iPod with Proloquo2Go on it. We will review the various features of Proloquo2Go and give you step-by-step directions on how to customize it.

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**Tuesday, May 2, 2017**

**38346 Advancing Student Achievement Through a Growth Mindset: Building a Culture that Supports Social Emotional Needs of Students**

**Time(s):** 8:30 am – 3:30 pm  
**Location:** Hamilton County ESC/Auditorium  
**Presenter(s):** Amy Spicher, Nicole Dietrich  
**Audience:** Grades K-12 Teachers and Administrators  
**Contact Hours:** 6  
**Fee:** \$109.00

The new research on growth and fixed mindsets has powerful implications for dramatically improving student engagement and achievement. In this content specific workshop, participants will learn the research behind mindsets. They will leave with strategies for developing a school-wide culture that encourages grit, resiliency, and growth. Teachers will investigate and apply the concepts of growth mindset to their classroom pedagogy in their specific content area. School leaders will learn how identifying and developing their own mindsets can empower their teachers to foster a growth mindset within their students.



**Wednesday, May 3, 2017**

### **38349 Achievement Gap or Engagement Gap: Using Brain Research to Ensure Student Learning**

**Time(s):** 8:30 am – 3:30 pm

**Location:** Hamilton County ESC/Auditorium

**Presenter(s):** Amy Spicher

**Audience:** K-12 Administrators and Teachers

**Contact Hours:** 6

**Fee:** \$109.00

Participants will:

- Learn key brain research and discover ways to integrate this research into schools and the classroom.
- Explore ways to build an equitable, inclusive, engaging environment for learning.
- Identify and plan for brain-based strategies that will have a positive impact on student achievement and learning.

To close the achievement gap, diverse classrooms need a proven framework and plan for optimizing student engagement based on current brain research. Culturally responsive instruction has shown promise, but many teachers still need support to implement. This workshop will take an innovative approach for designing and implementing brain-compatible culturally responsive instruction.

**Wednesday, May 3, 2017**

### **38202 Strengthening Collaborative Instruction in Co-Teaching**

**Time(s):** 8:30 am – 3:30 pm

**Location:** Hamilton County ESC/Conference Center

**Presenter(s):** Allison Curran, Teresa Clevidence, MS, CCC-SLP

**Audience:** Teachers

**Contact Hours:** 6

**Fee:** \$109.00

Participants will:

- Experience collaborative roles for instruction.
- Practice co-planning structures.
- Identify ways to measure impact of collaborative instruction

Join HCESC consultants in examining inroads into these authentic, collaborative roles in a co-teaching partnership with directed focus on co-planning, best practices when utilizing expertise of two teachers, and measuring impact. This full-day opportunity will allow you the chance to interact with other teams and identify effective practices for your own setting.

**Thursday, May 4, 2017**

### **38081 Assistive Technology Help Center/Core Communication Support Group**

**Time(s):** 4:00 pm – 8:00 pm

**Location:** Hamilton County ESC/Auditorium

**Presenter(s):** Teresa Clevidence, MS, CCC-SLP

**Audience:** Teachers — Elementary, High School, Jr. High/  
Middle School, Technology Specialists

**Contact Hours:** 4

**Fee:** \$20.00 (Assistive Technology Consortium Members, Free)

We have an EASY solution for you!

Assistive Technology Help Center/Communication Support Group provides you the opportunity to participate in a self-paced learning environment through an open house format (no need to stay the entire time).

Do you need to make core communication supports (core communication boards, visual scripts, core books, visual schedules) for your students? Do you want to learn about new technology (iPad apps, incorporating apps in the classroom, software or students with disabilities, etc...)? Do you have a desire to learn about what types of Assistive Technology supports might help your learner(s) to read/write/communicate? Do you need a flexible opportunity to accumulate CEUs?

**Monday, May 8, 2017**

### **38366 DIY - Do it Yourself Differentiation**

**Time(s):** 8:30 am – 3:30 pm

**Location:** Hamilton County ESC/Conference Center

**Presenter(s):** Amy Spicher

**Audience:** 3-12 Classroom Teachers and Administrators

**Contact Hours:** 6

**Fee:** \$109.00

Differentiation and personalized learning – it is not something more to do. It is a way to ignite student engagement and learning. When you differentiate learning, you also check the boxes of productive struggle, engagement, increased rigor, higher order thinking, meeting students at their readiness levels, and addressing numerous state standards at the same time.

In this session, participants will choose their own adventure to explore resources and models that make differentiation easy. Participants will create their own DIY adventure (Make and Take) tailored to the needs of their students.

Monday, May 29, 2017

38371

### Better Conversations—an online book study

**Time(s):** Online  
**Location:** Hamilton County ESC/Online Location  
**Presenter(s):** Julie Scarlato  
**Audience:** Instructional Coaches, Instructional Services Specialists/Directors/Coordinators, Instructional Specialists, Instructional Technology Consultants, Teachers  
**Contact Hours:** 15  
**Fee:** \$55.00

“Our schools are only as good as the conversations within them” (Knight, 2016, p. 4). Do you find yourself communicating with others through conversation? Curious how you could maximize the effectiveness of those conversations? Join other professionals in this 8-week online book study with Jim Knight’s newest resource: [Better Conversations: Coaching Ourselves and Each Other to be More Credible, Caring, and Connected.](#)

Tuesday, May 30, 2017

37941

### HQT Mathematics – Standards Introduction

**Time(s):** Online  
**Location:** Hamilton County ESC/Online Location  
**Presenter(s):** Anne Maranda  
**Audience:** Administrators, Assistant Principals, Assistant Superintendents, Associate Principals, Consultants, Coordinators, Curriculum Directors, Curriculum Specialists, Intervention Aides, Intervention Specialists - Autism Classroom, Intervention Specialists - DH, Teachers  
**Contact Hours:** 45  
**Fee:** \$159.00

Participants will become familiar with Ohio’s Learning Standards for Mathematics, their alignment, and the interdisciplinary nature of the standards. The online course is set up in a 9 week module format that permits participants to complete the weekly modules at their convenience. COMPLETION OF THIS COURSE APPLIES TOWARD THE REQUIREMENTS TO BECOME HIGHLY QUALIFIED IN MATHEMATICS.

37946

### HQT Science – Standards Introduction

**Time(s):** Online  
**Location:** Hamilton County ESC/Online Location  
**Presenter(s):** Michael Eckert  
**Audience:** Administrators, Assistant Principals, Assistant Superintendents, Associate Principals, Consultants, Coordinators, Curriculum Directors, Curriculum Specialists, Intervention Aides, Intervention Specialists, Intervention Specialists - Autism Classroom, Intervention Specialists - DH, Teachers  
**Contact Hours:** 45  
**Fee:** \$159.00

Participants will become familiar with Ohio’s Learning Standards for Science, their alignment, and the interdisciplinary nature of the standards. The online course is set up in a 9 week module format that permits participants to complete the weekly modules at their convenience. COMPLETION OF THIS COURSE APPLIES TOWARD THE REQUIREMENTS TO BECOME HIGHLY QUALIFIED IN SCIENCE.

37952

### HQT Social Studies – Standards Introduction

**Time(s):** Online  
**Location:** Hamilton County ESC/Online Location  
**Presenter(s):** Allison Curran  
**Audience:** Administrators, Assistant Principals, Assistant Superintendents, Associate Principals, Consultants, Coordinators, Curriculum Directors, Curriculum Specialists, Intervention Aides, Intervention Specialists, Intervention Specialists - Autism Classroom, Intervention Specialists - DH, Teachers  
**Contact Hours:** 45  
**Fee:** \$159.00

Participants will become familiar with Ohio’s Learning Standards for Social Studies, their alignment, and the interdisciplinary nature of the standards. The online course is set up in a 9 week module format that permits participants to complete the weekly modules at their convenience. COMPLETION OF THIS COURSE APPLIES TOWARD THE REQUIREMENTS TO BECOME HIGHLY QUALIFIED IN SOCIAL STUDIES.

37957

### HQT Language Arts–Standards Introduction

**Time(s):** Online  
**Location:** Hamilton County ESC/Online Location  
**Presenter(s):** Amy Hensley  
**Audience:** Administrators, Assistant Principals, Assistant Superintendents, Associate Principals, Consultants, Coordinators, Curriculum Directors, Curriculum Specialists, Intervention Aides, Intervention Specialists, Intervention Specialists - Autism Classroom, Intervention Specialists - DH, Teachers  
**Contact Hours:** 45  
**Fee:** \$159.00

Participants will become familiar with the English Language Arts standards, their alignment, and the interdisciplinary nature of the standards. The online course is set up in a 9 week module format that permits participants to complete the weekly modules at their convenience. COMPLETION OF THIS COURSE APPLIES TOWARD THE REQUIREMENTS TO BECOME HIGHLY QUALIFIED IN ENGLISH LANGUAGE ARTS.

38361

### DIY - Do it Yourself Differentiation

**Time(s):** 8:30 am – 3:30 pm  
**Location:** Hamilton County ESC/Conference Center  
**Presenter(s):** Amy Spicher  
**Audience:** 3-12 Classroom Teachers and Administrators  
**Contact Hours:** 6  
**Fee:** \$109.00

Differentiation and personalized learning - it is not something more to do. It is a way to ignite student engagement and learning. When you differentiate learning, you also check the boxes of productive struggle, engagement, increased rigor, higher order thinking, meeting students at their readiness levels, and addressing numerous state standards at the same time.

In this session, participants will choose their own adventure to explore resources and models that make differentiation easy. Participants will create their own DIY adventure (Make and Take) tailored to the needs of their students.

**Wednesday, May 31, 2017**

**38383**

## **Authentic Learning Experiences**

**Time(s):** 8:30 am – 12:00 pm

**Location:** Hamilton County ESC/Auditorium

**Presenter(s):** Amy Hensley

**Audience:** K-12 Administrators, Teachers, Media Specialists

**Contact Hours:** 3.5

**Fee:** \$59.00

“Study without desire spoils the memory, and it retains nothing that it takes in.” (Leonardo da Vinci) Are you looking for ways to engage your students and deepen learning experiences? Wondering how to implement these terms you keep hearing: inquiry, authentic, deep understanding? Problem and project based learning strategies re-center the classroom on the learners, connecting their investigations into real world problems and scenarios to the standards of the curriculum. HCESC instructional technology consultants (TAG) will support exploration of the core concepts of problem and project based learning, make connections between existing curriculum and real world problems, and provide feedback on unit and lesson design.

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**Thursday, June 1, 2017**

**38380**

## **Media and Visual Literacy**

**Time(s):** 8:00 am – 12:00 pm

**Location:** Hamilton County ESC/Auditorium

**Presenter(s):** Amy Hensley

**Audience:** K-12 Administrators, Teachers, and Media Specialists

**Contact Hours:** 4

**Fee:** \$59.00

Consider how much of your day you spend consuming information. You might not even be aware that you are absorbing images and sounds (until you get that one commercial stuck in your head). Think about student use of technology, their immersion into a heavily weighted audio and video culture with little text to read. Tweets are 140 characters long, and many times link to a video or image. Now consider how you read all that media. How does your brain process that information? Were you taught to examine an image or a series of images? What message is being sent, and why? How do you feel about the product whose jingle won't leave your head? Learning to read the messages of media takes time. Ohio's Library Standards address these questions, as do ISTE's Standards for Teachers and Students.

**Friday, June 2, 2017**

**38358**

## **REVISION-ing Ohio's Learning Standards for Mathematics**

**Time(s):** 8:30 am – 3:00 pm

**Location:** Hamilton County ESC/Auditorium

**Presenter(s):** Anne Maranda (Berger)

**Audience:** K-High School Math Teachers, Leaders, Coaches, Administrators, Curriculum Directors and more.

**Contact Hours:** 5.5

**Fee:** \$109.00

Participants will:

- Dig deep into all released materials from the Ohio Department of Education.
- Develop a plan for how this impacts curriculum, instruction and assessment.

In February 2017, the Ohio Board of Education approved the proposed revisions for Ohio's Learning Standards for Mathematics. Now what? Join us as we dive into the revisions to the standards at your grade level and discuss the implications this has for next school year.

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**Monday, June 5, 2017**

**38365**

## **Mathematical Mindsets**

**Time(s):** 8:30 am – 11:30 pm

**Location:** Hamilton County ESC/Conference Center

**Presenter(s):** Kelly Wegener

**Audience:** Math Teachers, Coaches, and Administrators

**Contact Hours:** 3

**Fee:** \$59.00

Participants will:

- Explore how to turn research findings into practical strategies designed to show all children that they can enjoy and succeed in math;
- Banish math anxiety;
- Give students of all ages a clear roadmap to success!

Do you want to help your students turn mistakes and struggles into valuable learning experiences? Are you wondering how to help students develop a growth mindset in mathematics to unleash their math potential? Join us as we explore growth mindset as it applies to mathematics.

# JUNE

**Tuesday, June 6, 2017**

**38370**

## Get Going With Google Classroom

**Time(s):** 8:30 am – 11:30 pm

**Location:** Hamilton County ESC/Auditorium

**Presenter(s):** Laura Bubnick

**Audience:** Classroom teachers and administrators in districts using Google Apps for Education

**Contact Hours:** 3

**Fee:** \$59.00

This workshop will focus on the following topics:

- Getting started - adding a class, setting permissions, inviting co-teachers
- Posting a question and adding students to your class
- Creating an assignment and viewing student work
- Grading and returning assignments
- Posting announcements
- Using polling and quizzing features

Are you interested in using Google Classroom with your students but still not sure where to start? This workshop is designed for classroom teachers or administrators in GAFE districts who have not yet started using Google Classroom or who have started, but then didn't get far. Participants will explore the basics as well as current updates to Google Classroom. To make the most of this experience, participants need to bring their own laptops and must have a Google Drive and Google Classroom account through their school districts. If time permits, we will also cover some additional Google Drive integration items.

**Tuesday, June 6 — Wednesday, June 7, 2017**

**38301**

## Midwest Leadership Summit–2017

**Time(s):** 8:30 am – 3:30 pm (Both Days)

**Location:** Centre Park of West Chester

**Presenter(s):** Multiple Instructors

**Audience:** All educators with an emphasis on district administrative and leadership teams.

**Contact Hours:** 12

**Fee:** \$275.00

Utilize this learning opportunity to:

- Develop strong leadership teams.
- Learn strategies to make positive change in the culture and achievement of your school or organization.

*Use this opportunity as your administrative retreat.*

### June 6: What Great Leaders Do Differently- Todd Whitaker

What are the specific qualities and practices of great educational leaders that elevate them above the rest? This session reveals what the most effective superintendents, principals and teachers do differently than their colleagues. Participants will focus on what the most successful leaders do...that others do not. Everyone will leave knowing what great leaders do differently, why these things make them more effective, and learn how to immediately implement each of these into your own districts and schools.

### June 7: Digital Leadership: Changing Paradigms for Changing Times- Eric Sheninger

The educational landscape is changing as a result of continuous advances in technology and a changing learner. Thus, educators must recognize this shift, anticipate needed changes, and lead by example in order to meet the diverse needs of key stakeholders in the 21st Century. Attendees will learn how to harness the power of digital tools and social media accessible today to improve communications, enhance public relations, establish a brand presence, increase student engagement, transform learning spaces, discover opportunity, and grow professionally like never before.

**Wednesday, June 7, 2017**

**37934**

## Practical Uses of Assessment Trackers

**Time(s):** 8:30 am – 3:00 pm

**Location:** Hamilton County ESC/Auditorium

**Presenter(s):** Allison Curran, HCESC

**Audience:** K-12 Teachers and Administrators

**Contact Hours:** 6

**Fee:** \$109.00

Participants will:

- Describe practical and effective uses of assessment data.
- Explore the capabilities of your assessment tracking tool through a practicality lens.
- Plan methods for practically leveraging your tracking tool.

No matter what assessment data tracking tool you may use, like Mastery Connect or Schoology, etc. there are practical ways to leverage the tools for their intended purposes: teacher clarity, differentiated instruction, efficient data collection and analysis, and standards-based grading. Explore the practical capabilities with others using similar assessment tracking tools.

**38381**

## Changing Instruction in a 1 : 1 Classroom

**Time(s):** 9:00 am – 3:00 pm

**Location:** Hamilton County ESC/Conference Center

**Presenter(s):** Amy Hensley

**Audience:** K-12 Teachers and Administrators, Media Specialists, Technology Coaches

**Contact Hours:** 5

**Fee:** \$109.00

Participants will:

- Examine the elements of effective instruction in the context of a digital classroom.
- Utilize the SAMR model when evaluating lessons.
- Explore resources and tools used in successful 1:1 classrooms.

How do you leverage the power of a device in every child's hands? This session will explore the benefits of digital learning for all children, and support teachers in their transition to a new instructional environment. Teachers will examine the elements of effective instruction in the context of a digital classroom, utilize the SAMR model when evaluating lessons and units, and explore resources and tools used in successful 1:1 classrooms.

**Thursday, June 8, 2017**

**38356**

### **At the Intersection of Innovation and Education**

**Time(s):** 8:30 am – 3:00 pm  
**Location:** Hamilton County ESC/Auditorium  
**Presenter(s):** Allison Curran  
**Audience:** K-12 Educators and Administrators  
**Contact Hours:** 5.5  
**Fee:** \$109.00

Participants will:

- Conduct an authentic inquiry.
- Predict evidence-based needs of tomorrow's learners.
- Plan for innovating instruction.

How can education practices feel like they are moving at the speed of light, yet we continue to find ourselves lightyears behind the changes going on in the world? For example, have you heard about the next revolution, the IoT, or the Internet of Things? "Experts estimate that the IoT will consist of almost 50 billion objects by 2020." What does that even mean? Teachers don't need to be tech experts to know that as technology changes the way the world works, we need to educate students to be ready for this new world. The answer isn't in hardware but in mindset shifts. Come use the IoT example as an authentic inquiry into how we can innovate instruction to best prepare kids for the unknown.

**38359**

### **REVISION-ing Ohio's Learning Standards for Mathematics**

**Time(s):** 8:30 am – 3:00 pm  
**Location:** Hamilton County ESC/Auditorium  
**Presenter(s):** Anne (Maranda) Berger, Christina Sherman, Kelly Wegener  
**Audience:** K-High School Math Teachers, Leaders, Coaches, Administrators, Curriculum Directors and more.  
**Contact Hours:** 5.5  
**Fee:** \$109.00

Participants will:

- Dig deep into all released materials from the Ohio Department of Education.
- Develop a plan for how this impacts curriculum, instruction and assessment.

In February 2017, the Ohio Board of Education approved the proposed revisions for Ohio's Learning Standards for Mathematics. Now what? Join us as we dive into the revisions to the standards at your grade level and discuss the implications this has for next school year.

**Friday, June 9, 2017**

**38375**

### **Response to Intervention 2.0: Revisiting Existing Multi-Tiered Systems of Support (MTSS)**

**Time(s):** 8:30 am – 3:30 pm  
**Location:** Hamilton County ESC/Conference Center  
**Presenter(s):** Dr. Lisa Campbell  
**Audience:** Teachers, Administrators, and Support Staff  
**Contact Hours:** 6  
**Fee:** \$109.00

Participants will be able to:

- Distinguish between RTI and MTSS.
- Review and evaluate strengths and challenges in existing systems of support.
- Describe the characteristics of effective core instruction, as well as Tier 2 and 3 interventions.
- Network with other schools/districts pursuing similar goals.
- Plan for needed improvements in existing systems of support.

This session will review the goals of Response to Intervention (RtI), within a Multi-Tiered System of Support (MTSS). Participants will review and evaluate existing school or district efforts related to MTSS, explore challenges, and plan for enhancing intervention support to improve learning for all students.

**Monday, June 12, 2017**

**38334**

### **Gifted Education Institute - Session 1 Characteristics of Gifted Learners**

**Time(s):** 8:00 am – 3:30 pm  
**Location:** Hamilton County ESC/Conference Center  
**Presenter(s):** Kris Rojas, M.Ed.  
**Audience:** Gifted Coordinators, Gifted Teachers  
**Contact Hours:** 7.5  
**Fee:** \$109.00

Participants will:

- Identify the unique cognitive and academic characteristics of gifted students.
- Understand and connect Ohio's gifted identification process and gifted operating standards to students, teachers, schools, and districts.
- Discuss Written Education Plans and develop goals and objectives that are unique to your course/class.

In preparation for the new Ohio Department of Education's Gifted Operating Standards, our Gifted Education Institute provides participants specialized training in gifted education competencies during these interactive sessions.

Of the four courses offered, participants may register for any or all of them based on individual interests and needs. Discounts available.

**Monday, June 12, 2017**

**38353**

### **Reinvigorate your PLC: Elevate Student Learning**

**Time(s):** 8:30 am – 3:30 pm

**Location:** Hamilton County ESC/Auditorium

**Presenter(s):** Amy Spicher

**Audience:** Administrators, Consultants

**Contact Hours:** 6

**Fee:** \$109.00

Participants will:

- Examine current, relevant research on PLCs
- Examine effective practices to lead and support PLCs
- Create a plan to reinvigorate their PLCs

“The Use of PLCs is the best, least expensive, most professionally rewarding way to improve schools. Such communities hold out immense, unprecedented hope for schools and the improvement of teaching.”~ Michael Schmoker

In this engaging session, participants will discover innovative practices that support effective Professional Learning Communities, resulting in gains in student engagement, achievement, and learning. Participants will examine some of the latest research on PLCs and create an implementation plan for their school or district.

**Tuesday, June 13, 2017**

**38337**

### **Gifted Education Institute - Session 2 Social/Emotional Needs of Gifted Learners**

**Time(s):** 8:00 am – 3:30 pm

**Location:** Hamilton County ESC/Conference Center

**Presenter(s):** Kris Rojas, M.Ed.

**Audience:** Gifted Coordinators, Gifted Teachers

**Contact Hours:** 7.5

**Fee:** \$109.00

Participants will:

- Identify Dabrowski's five overexcitabilities in gifted children. Learn what they are and how to successfully manage them.
- Identify the six profiles of giftedness and the implications to current instructional practice.
- Identify the unique needs of Twice Exceptional students (Gifted Children with Disabilities).

In preparation for the new Ohio Department of Education's Gifted Operating Standards, our Gifted Education Institute provides participants specialized training in gifted education competencies during these interactive sessions.

Of the four courses offered, participants may register for any or all of them based on individual interests and needs. Discounts available.

**Tuesday, June 13 — Wednesday, June 14, 2017**

**38377**

### **Techtastic Google Bootcamp – 2 Sessions**

**Time(s):** 8:30 am – 11:30 pm (Both Days)

**Location:** Hamilton County ESC/Auditorium

**Presenter(s):** Laura Bubnick, Rob Kovacs

**Audience:** Teachers and Administrators in Google Apps for Education Districts

**Contact Hours:** 6

**Fee:** \$109.00

This session will cover the following:

- The basics of Drive, Docs, Sheets, and Presentations.
- Using Forms for assessment.
- Integrating with Google Classroom.
- Using Chrome effectively and other topics to come!

This is a 2 half day intensive bootcamp to get acclimated with Google Apps for Education. Users will have an in-depth look at apps and practice integrating the technology into their daily classroom practice.

**Wednesday, June 14, 2017**

**38340**

### **Gifted Education Institute - Session 3 Differentiated Instruction for Gifted Learners-"Uppervention"?**

**Time(s):** 8:00 am – 3:30 pm

**Location:** Hamilton County ESC/Conference Center

**Presenter(s):** Kris Rojas, M.Ed.

**Audience:** Gifted Coordinators, Gifted Teachers

**Contact Hours:** 7.5

**Fee:** \$109.00

Participants will:

- Understand misconceptions about gifted students and how they can impact instruction in the classroom.
- Identify creativity and critical thinking resources and tools.
- Discuss and explore instructional strategies to differentiate for gifted learners.

In preparation for the new Ohio Department of Education's Gifted Operating Standards, our Gifted Education Institute provides participants specialized training in gifted education competencies during these interactive sessions.

Of the four courses offered, participants may register for any or all of them based on individual interests and needs. Discounts available.

**Thursday, June 15, 2017**

**38386**

## **Closing the Gap with Apps**

**Time(s):** 8:00 am – 12:00 pm

**Location:** Hamilton County ESC/Auditorium

**Presenter(s):** Rebecca Dwenger

**Audience:** Grades K-12 Administrators, Teachers

**Contact Hours:** 4

**Fee:** \$59.00

With more mobile devices entering all classrooms, we have designed a hands-on teaching training for teachers. This session supports teachers at their comfort level for implementing devices in the classroom, whether it is one device for the whole class or a 1:1 environment. This training incorporates tools being used and suggests appropriate apps for your grade level.

**38343**

## **Gifted Education Institute - Session 4** *Underrepresented Populations*

**Time(s):** 8:00 am – 3:30 pm

**Location:** Hamilton County ESC/Conference Center

**Presenter(s):** Kris Rojas, M.Ed.

**Audience:** Gifted Coordinators, Gifted Teachers

**Contact Hours:** 7.5

**Fee:** \$109.00

Participants will:

- Discuss identification processes that consider the environmental opportunities and factors of students from underrepresented populations.
- Identify the difference between urban versus rural gifted children and how instructional practices could be adapted to support their needs.
- Identify the differences between gifted children of poverty versus non poverty households and how instructional practices could be adapted to support their needs.
- Identify the differences among children from culturally and linguistically diverse background and how instructional practices could be adapted to support their needs.
- Identify the unique needs of gifted females and how instructional practices could be adapted to support their needs.

In preparation for the new Ohio Department of Education's Gifted Operating Standards, our Gifted Education Institute provides participants specialized training in gifted education competencies during these interactive sessions.

Of the four courses offered, participants may register for any or all of them based on individual interests and needs. Discounts available.

**Friday, June 16, 2017**

**38385**

## **Closing the Gap with Apps**

**Time(s):** 8:00 am – 12:00 pm

**Location:** Hamilton County ESC/Auditorium

**Presenter(s):** Rebecca Dwenger

**Audience:** Grades K-12 Administrators, Teachers

**Contact Hours:** 4

**Fee:** \$59.00

With more mobile devices entering all classrooms, we have designed a hands-on teaching training for teachers. This session supports teachers at their comfort level for implementing devices in the classroom, whether it is one device for the whole class or a 1:1 environment. This training incorporates tools being used and suggests appropriate apps for your grade level.

**Monday, June 19, Tuesday, June 20  
and Wednesday, June 21, 2017**

**38373**

## **Secondary Literacy Intervention:** *Designing Systems for Support*

**Time(s):** 8:30 am – 3:30 pm (Each Day)

**Location:** Hamilton County ESC/Conference Center

**Presenter(s):** Dr. Lisa Campbell

**Audience:** 7-12 Grade Teachers, Intervention Specialists, Administrators and other Support Staff

**Contact Hours:** 18

**Fee:** \$229.00

Participants will be able to:

- Define the characteristics of multi-tiered systems of support in secondary literacy.
- Identify instructional strategies, tools, interventions, and supports to promote engagement, and improve reading and writing performance.
- Describe methods for progress monitoring intervention efforts.
- Develop plans for implementing Tier 2 and/or Tier 3 interventions.
- Network with teachers and teams from other schools/districts working towards similar goals.

This 3-day series will focus on best practices in developing a multi-tiered system of support for Secondary Literacy Intervention. Learn the components of effective literacy interventions in 7-12 and gather strategies for developing and implementing them effectively. Specific focus on creating or revisiting the components of an "assigned elective" literacy intervention course at the Middle/High School level is provided.

**Monday, July 24, 2017**

**38335**

**Gifted Education Institute - Session 1**  
*Characteristics of Gifted Learners*

**Time(s):** 8:00 am – 3:30 pm  
**Location:** Hamilton County ESC/Conference Center  
**Presenter(s):** Kris Rojas, M.Ed.  
**Audience:** Gifted Coordinators, Gifted Teachers  
**Contact Hours:** 7.5  
**Fee: \$109.00**

Participants will:

- Identify the unique cognitive and academic characteristics of gifted students.
- Understand and connect Ohio's gifted identification process and gifted operating standards to students, teachers, schools and districts.
- Discuss Written Education Plans and develop goals and objectives that are unique to your course/class.

In preparation for the new Ohio Department of Education's Gifted Operating Standards, our Gifted Education Institute provides participants specialized training in gifted education competencies during these interactive sessions.

Of the four courses offered, participants may register for any or all of them based on individual interests and needs. Discounts available.

**Wednesday, July 26, 2017**

**38341**

**Gifted Education Institute - Session 3**  
*Differentiated Instruction for Gifted Learners-"Uppervention"?*

**Time(s):** 8:00 am – 3:30 pm  
**Location:** Hamilton County ESC/Conference Center  
**Presenter(s):** Kris Rojas, M.Ed.  
**Audience:** Gifted Coordinators, Gifted Teachers  
**Contact Hours:** 7.5  
**Fee: \$109.00**

Participants will:

- Understand misconceptions about gifted students and how they can impact instruction in the classroom.
- Identify creativity and critical thinking resources and tools.
- Discuss and explore instructional strategies to differentiate for gifted learners.

In preparation for the new Ohio Department of Education's Gifted Operating Standards, our Gifted Education Institute provides participants specialized training in gifted education competencies during these interactive sessions.

Of the four courses offered, participants may register for any or all of them based on individual interests and needs. Discounts available.

**Tuesday, July 25, 2017**

**38338**

**Gifted Education Institute - Session 2**  
*Social/Emotional Needs of Gifted Learners*

**Time(s):** 8:00 am – 3:30 pm  
**Location:** Hamilton County ESC/Conference Center  
**Presenter(s):** Kris Rojas, M.Ed.  
**Audience:** Gifted Coordinators, Gifted Teachers  
**Contact Hours:** 7.5  
**Fee: \$109.00**

Participants will:

- Identify Dabrowski's five overexcitabilities in gifted children. Learn what they are and how to successfully manage them.
- Identify the six profiles of giftedness and the implications to current instructional practice.
- Identify the unique needs of Twice Exceptional students (Gifted Children with Disabilities).

In preparation for the new Ohio Department of Education's Gifted Operating Standards, our Gifted Education Institute provides participants specialized training in gifted education competencies during these interactive sessions.

Of the four courses offered, participants may register for any or all of them based on individual interests and needs. Discounts available.

Thursday, July 27, 2017

38344

**Gifted Education Institute - Session 4**  
*Underrepresented Populations*

**Time(s):** 8:00 am – 3:30 pm

**Location:** Hamilton County ESC/Conference Center

**Presenter(s):** Kris Rojas, M.Ed.

**Audience:** Gifted Coordinators, Gifted Teachers

**Contact Hours:** 7.5

**Fee:** \$109.00

Participants will:

- Discuss identification processes that consider the environmental opportunities and factors of students from underrepresented populations.
- Identify the difference between urban versus rural gifted children and how instructional practices could be adapted to support their needs.
- Identify the differences between gifted children of poverty versus non poverty households and how instructional practices could be adapted to support their needs.
- Identify the differences among children from culturally and linguistically diverse background and how instructional practices could be adapted to support their needs.
- Identify the unique needs of gifted females and how instructional practices could be adapted to support their needs.

In preparation for the new Ohio Department of Education's Gifted Operating Standards, our Gifted Education Institute provides participants specialized training in gifted education competencies during these interactive sessions.

Of the four courses offered, participants may register for any or all of them based on individual interests and needs. Discounts available.

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*For information on these  
programs and more contact us:*

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