



PRINCIPAL SEARCH



WE INVITE YOU TO APPLY

The Indian Hill Exempted Village School District is accepting applications for the position of High School Principal. We are looking for a dynamic, visionary instructional leader who believes in the positive impact of exceptional educational services and inspires students, staff members, and parents to achieve greatness!

We are working with Hamilton County Educational Service Center to conduct the search process. Using input from school and community stakeholder groups, applicants will be screened to select applicants to advance to the interview process.

Mark T. Miles, Ph.D.
Superintendent
Indian Hill Exempted Village School District

APPLICATION TIMETABLE

Application Deadline:

February 13, 2017

Initial Interviews:

Mid-February, 2017

Final Interviews

and Achiever Assessment:

Late February- Early March, 2017

Anticipated Start Date:

August 1, 2017

APPLICATION PROCEDURE

Completed application packets are comprised of the following:

- Cover letter outlining qualifications and interest in this position
- Copy of updated, complete resume which includes work history, educational background and a preferred email address with phone contact
- Copy of current Ohio Principal Licensure
- Copies of transcripts for all degrees held from all granting colleges/ universities
- Three signed letters of reference from current or former employers and professional contacts

Completed application packets are due to Steve Kramer, Hamilton County Educational Service Center, 11083 Hamilton Ave., Cincinnati, Ohio 45231 on or before February 13, 2017. Application packets can be submitted electronically to steve.kramer@hcesc.org.

All inquiries related to this position should be directed to: Steve Kramer, Lead Search Consultant, 513-674-4224 or steve.kramer@hcesc.org.

ABOUT THE DISTRICT

Renowned magician Raymond Teller contends learning, like magic, should make people uncomfortable, creating a kind of energy and spark as what students are experiencing comes into conflict with what they already know. Our job as educators is to create that magic, generate that spark, to encourage our students to think, to question, to grow.

At Indian Hill Schools, we make this magic happen every day, in every single classroom. We see the wonder on our students' faces as new doors to the world are opened, challenging them to take step after step into the magical mysteries of learning.

With a tradition of "Enduring Excellence in Learning, Leadership, Innovation and Service", Indian Hill Schools scored an "A" in Achievement, Value-Added Progress, Graduation Rate, and Prepared for Success components on the most recent District Report Card. As we strive to develop students in every way and provide a well-rounded education, we also focus on providing meaningful opportunities for students in arts and athletics.

Indian Hill High School is committed to academic excellence and utilizes ever-changing innovations in technology. Through positive interpersonal relationships, relevant and authentic learning, and a rigorous curriculum, Indian Hill High School will continue to *develop responsible, empowered members of society who make meaningful contributions to the local and global communities.*

CANDIDATE PROFILE

Desired traits, characteristics, and abilities of applicants include:

Instructional Leadership – Competency as a visionary leader; passionate, thoughtful and decisive; leads by example using a hands-on approach; innovator; discretionary risk-taker; develops, implements, and assesses academic plans using a sound understanding of current expectations while bringing a fresh, creative, innovative approach to meeting the diverse needs of all students; holds people accountable with a focus on continuous improvement.

Personal Characteristics- High integrity and ethical standards; earns respect and builds trust through well-developed people skills that create open and honest communication; excellent listening skills and approachable by students, staff, and the community; capacity to make difficult decisions that drive results to benefit students and the district.

Collaborative - Develops a strong educational program using input from students, staff, parents and the community; communicates clearly and frequently; is highly visible, inclusive, and transparent; anticipates and actively responds to needs of students and staff.

Relations with Staff/ Students/Community- Highly visible, dynamic personality; establishes and nurtures positive and effective personal and professional relationships with staff, students and the community; develops talent and invests in people; cultivates a deep understanding of the community and the specific needs of students.

Communication- Establishes effective lines of communication at all levels including students, staff, parents, community, and state educational and legislative leadership; uses these talents to establish genuine relationships.